

Sree Keralavarma College, Thrissur

AQAR 2013-2014

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2013-14

I. Details of the Institution

1.1 Name of the Institution

Sree Keralavarma College, Thrissur

1.2 Address Line 1

Karattukara P.O

Address Line 2

Thrissur

City/Town

Thrissur

State

Kerala

Pin Code

680011

Institution e-mail address

skvcollege@gmail.com

Contact Nos.

04872380535

Name of the Head of the Institution:

M.V. Madhu

Tel. No. with STD Code:

04872380535

Mobile:

9495401010

Name of the IQAC Co-ordinator:

Dr. T.D. Simon

Mobile:

919447234872

IQAC e-mail address:

iqac.skvc@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

KLCA039-Sree Keralavarma College, Thrissur, Kerala

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

<http://www.keralavarma.ac.in>

Web-link of the AQAR:

<http://www.keralavarma.ac.in/sites/default/files/AQAR%202013-14.pdf>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|-----------------------|-----------------|
| 1 | 1 st Cycle | A | 3.05 | 2009 | 2014 |
| 2 | 2 nd Cycle | | | | |
| 3 | 3 rd Cycle | | | | |
| 4 | 4 th Cycle | | | | |

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

01/01/2009

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR _____ (DD/MM/YYYY)4
- ii. AQAR _____ (DD/MM/YYYY)
- iii. **AQAR 2011-12 submitted to NAAC on 31/12/2012**
- iv. **AQAR 2012-13 submitted to NAAC on 30/09/2014**

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

University of Calicut

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

| | | | |
|--|--------------------------|-------------------------------------|-------------------------------------|
| Autonomy by State/Central Govt. / University | <input type="checkbox"/> | <input checked="" type="checkbox"/> | |
| University with Potential for Excellence | <input type="checkbox"/> | UGC-CPE | <input type="checkbox"/> |
| DST Star Scheme | <input type="checkbox"/> | UGC-CE | <input type="checkbox"/> |
| UGC-Special Assistance Programme | <input type="checkbox"/> | DST-FIST | <input checked="" type="checkbox"/> |
| UGC-Innovative PG programmes | <input type="checkbox"/> | Any other (<i>Specify</i>) | <input type="checkbox"/> |
| UGC-COP Programmes | <input type="checkbox"/> | | |

2. IQAC Composition and Activities

| | |
|---|---------------------------------|
| 2.1 No. of Teachers | <input type="text" value="7"/> |
| 2.2 No. of Administrative/Technical staff | <input type="text" value="2"/> |
| 2.3 No. of students | <input type="text" value="2"/> |
| 2.4 No. of Management representatives | <input type="text" value="4"/> |
| 2.5 No. of Alumni | <input type="text" value="2"/> |
| 2.6 No. of any other stakeholder and community representatives | <input type="text" value="2"/> |
| 2.7 No. of Employers/ Industrialists | <input type="text" value="0"/> |
| 2.8 No. of other External Experts | <input type="text" value="0"/> |
| 2.9 Total No. of members | <input type="text" value="19"/> |
| 2.10 No. of IQAC meetings held | <input type="text" value="3"/> |

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

“Quality Enhancement in Higher Education” by C.P. Narayanan

2.14 Significant Activities and contributions made by IQAC

IQAC has done the preliminary works for the second round of accreditation. IQAC is constantly equipping the faculty to address the challenges posed by the changing educational environment; and also to take advantage of the ever increasing opportunities that is being offered. IQAC conducted a one-day seminar on “Quality Enhancement in Higher Education” by C.P. Narayanan

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|---|--|
| Preparation for the second cycle of re-accreditation | Preliminary works for the second round of accreditation has been done |
| Department visits | Ensures timely implementation of projects and programmes. |
| Despatch of AQAR 12-13 | Done |
| Periodical orientation to prepare college for Re-accreditation | All departments and office are made aware of the need for timely compilation of reports necessary for re-accreditation. |
| Seminars to be organized for teacher quality improvement | IQAC conducted a one-day seminar on “Quality Enhancement in Higher Education” by C.P. Narayanan |
| Ensuring quality in research | Research scholars are asked to do original research in areas that are of socio-economic relevance. |
| Eco friendly practices | Plastic banned in the campus/ planting of medicinal plants and attempt to make the green campus more green. |
| Extension activities | Regularly contributing pain and palliative society. Food programme for elderly destitute. |

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | 2 | | | |
| PG | 8 | | | |
| UG | 16 | | | |
| PG Diploma | | | | |
| Advanced Diploma | | | | |
| Diploma | | | | |
| Certificate | | | | |
| Others | | | | |
| Total | 26 | | | |
| Interdisciplinary | | | | |
| Innovative | | | | |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | 16 + 8 = 24 |
| Trimester | |
| Annual | 2 |

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

| | | | | | |
|------------------------------------|-----------|------------------|----------------------|------------|--------|
| 2.1 Total No. of permanent faculty | Total | Asst. Professors | Associate Professors | Professors | Others |
| | 82 | 31 | 51 | | |

2.2 No. of permanent faculty with Ph.D. **37**

| | | | | | | | | | | |
|---|------------------|-----------|----------------------|---|------------|---|--------|---|----------|-----------|
| 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year | Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
| | R | V | R | V | R | V | R | V | R | V |
| | 1 | 32 | | | | | | | 1 | 32 |

2.4 No. of Guest and Visiting faculty and Temporary faculty **25**

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | 9 | 26 | 21 |
| Presented papers | 9 | 19 | 9 |
| Resource Persons | 1 | 10 | 3 |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The study materials have been digitalised and much of it is available to the students from the website of the faculty. If this facility is not available, the print out of study materials is provided to the students. Extensive use of the visual media is used for imparting information.

2.7 Total No. of actual teaching days

during this academic year **180**

- 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Regarding conduct of examinations, there are strict guidelines laid down by the University. Hence, there is not much scope for experimentation. Bar coding is followed by the University. In the conduct of class test and internal evaluation tests, multiple choice questions are extensively used. Online examination is conducted by some departments in a very limited manner.

- 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

| | | |
|----|---|---|
| 14 | 5 | 4 |
|----|---|---|

- 2.10 Average percentage of attendance of students

| |
|----|
| 83 |
|----|

2.11 Course/Programme wise distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division | | | | |
|-------------------------|--------------------------------|---------------|-----|------|-------|--------|
| | | Distinction % | I % | II % | III % | Pass % |
| UG - English | 20 | 20 | 40 | 40 | | 100 |
| UG - Functional English | 30 | 14 | 35 | 51 | | 100 |
| UG - Malayalam | 21 | 14 | 48 | 38 | | 100 |
| UG - Hindi | 23 | | 20 | 30 | 30 | 80 |
| UG - Sanskrit | 24 | 8 | 33 | 34 | | 75 |
| UG - Economics | 48 | | 19 | 31 | 10 | 60 |
| UG - History | 54 | | | 34 | 20 | 54 |
| UG - Philosophy | 48 | 6 | 21 | 21 | 21 | 69 |
| UG - Political Science | 45 | 5 | 46 | 25 | 14 | 90 |
| UG - Commerce | 60 | 20 | 40 | 20 | 10 | 90 |
| UG - Mathematics | 43 | | 42 | 12 | 11 | 65 |
| UG - Statistics | 29 | | 17 | 27 | 32 | 76 |
| UG - Physics | 40 | 1 | 75 | 14 | | 90 |
| UG - Chemistry | 32 | 20 | 50 | 11 | | 81 |
| UG - Botany | 25 | 4 | 40 | 26 | | 70 |
| UG - Zoology | 30 | 23 | 44 | | | 67 |
| PG - English | 15 | 13 | 40 | 47 | | 100 |
| PG - Malayalam | 18 | 28 | 61 | 11 | | 100 |
| PG - Economics | 14 | | 93 | 7 | | 100 |
| PG - Political Science | 16 | 18 | 58 | 18 | 6 | 100 |
| PG - Commerce | 16 | 25 | 50 | 25 | | 100 |
| PG - Mathematics | 20 | | 50 | 30 | | 80 |
| PG - Physics | 12 | | | 100 | | 100 |
| PG - Chemistry | 12 | | 100 | | | 100 |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- **Conducts period visits to departments.**
- **Examines feedback of students and make suggestions .**
- **Examines the best practices in teaching and learning.**

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses | 9 |
| UGC – Faculty Improvement Programme | 1 |
| HRD programmes | 1 |
| Orientation programmes | 6 |
| Faculty exchange programme | 0 |
| Staff training conducted by the university | 2 |
| Staff training conducted by other institutions | 4 |
| Summer / Winter schools, Workshops, etc. | 9 |
| Others | 4 |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 43 | 5 | | |
| Technical Staff | 2 | | | |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The faculty is motivated to take up fundamental research designed to address the various contemporary issues, so that the nature of the problem and hence its solution can be found out. IQAC has contributed to obtain minor and major research projects for the faculty. IQAC provides information pertaining to UGC assistance for seminars and helps to obtain funds.

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|--------------|--------------|-----------|
| Number | 0 | 1 | 3 | 2 |
| Outlay in Rs. Lakhs | 0 | 34.65 | 11.25 | 17 |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|------------|-------------|------------|-----------|
| Number | 2 | 4 | 7 | 0 |
| Outlay in Rs. Lakhs | 2.4 | 6.25 | 2.2 | 0 |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|-----------|-----------|
| Peer Review Journals | 7 | 11 | 13 |
| Non-Peer Review Journals | 0 | 1 | 0 |
| e-Journals | 0 | 0 | 0 |
| Conference proceedings | 5 | 5 | 0 |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant Sanctioned (lakhs) | Received (Lakhs) |
|--|----------------|----------------------------|--------------------------------|------------------|
| Major projects | 3 years | UGC, DST | 11.25 | 1.95 |
| Minor Projects | 2 years | UGC | 2.2 | 0.5 |
| Interdisciplinary Projects | | | | |
| Industry sponsored | | | | |
| Projects sponsored by the University/ College | | | | |
| Students research projects <i>(other than compulsory by the University)</i> | | | | |
| Any other(Specify) | | | | |
| Total | | | 13.45 | 2.45 |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (DST)

3.10 Revenue generated through consultancy

| | | | | | | |
|------------------------------|---------------------|---------------|---|---|------------|---|
| 3.11 No. of conferences | Level | International | National | State | University | College |
| | Number | | 2 | 4 | | 15 |
| organized by the Institution | Sponsoring agencies | | College, Old Students' Association | College, Old Students' Association | | College, Old Students' Association |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | |
| | Granted | |
| International | Applied | |
| | Granted | |
| Commercialised | Applied | |
| | Granted | |

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| 6 | 0 | 2 | 2 | 0 | 2 | 0 |

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level
National level

3.23 No. of Awards won in NSS:

| | | | |
|------------------|--------------------------------|---------------------|----------------------|
| University level | <input type="text" value="5"/> | State level | <input type="text"/> |
| National level | <input type="text"/> | International level | <input type="text"/> |

3.24 No. of Awards won in NCC:

| | | | |
|------------------|----------------------|---------------------|----------------------|
| University level | <input type="text"/> | State level | <input type="text"/> |
| National level | <input type="text"/> | International level | <input type="text"/> |

3.25 No. of Extension activities organized

| | | | | |
|------------------|--------------------------------|---------------|---------------------------------|--------------------------------|
| University forum | <input type="text"/> | College forum | <input type="text"/> | |
| NCC | <input type="text" value="2"/> | NSS | <input type="text" value="10"/> | Any other <input type="text"/> |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Dr. Johns K. Mangalam who founded the Punarjani Charitable Trust for alcohol de-addiction and rehabilitation is a faculty of the college.**
- **Coaching programme for different age groups, in different sport, summer camps in football, basket ball and cricket were carried out by the Physical Education Department.**
- **Dr. Bhanumathi was a member of Ethical Committee, Pain and Palliative Care Society, Thrissur. She is also a member of Ethical Committee, Prathyasabhavan, A government Home for mentally challenged girls. She is the fonder of AMHA (Association of Mentally Handicapped Adults).**
- **NSS units in the college made different programmes like Tree plantation, AIDS, anti-plastic awareness rallies, Visit to home for the destitute and elderly, food distribution.**

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|-----------------|---------------|----------------|-------|
| Campus area | 24 acres | | | |
| Class rooms | 60 | | | |
| Laboratories | 4 | | | |
| Seminar Halls | 3 | | | |
| No. of important equipments purchased (\geq 1-0 lakh) during the current year. | | | | |
| Value of the equipment purchased during the year (Rs. in Lakhs) | 4.10 | | | |
| Others | | | | |

4.2 Computerization of administration and library

Fully computerised with standard computers

4.3 Library services:

| | Existing | | Newly added | | Total | |
|------------------|---------------|----------------|-------------|---------------|---------------|----------------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 72817 | 5291587 | 775 | 201810 | 73592 | 5493397 |
| Reference Books | 1821 | 362422 | 56 | 26200 | 1877 | 388622 |
| e-Books | | | | | | |
| Journals | 83 | 72535 | 8 | 12250 | 91 | 70939 |
| e-Journals | N-LIST | 5000 | | | N-LIST | 5000 |
| Digital Database | | | | | | |
| CD & Video | | | | | | |
| Others (specify) | | | | | | |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 40 | 4 | 5 | 6 | 20 | 9 | 60 | |
| Added | 50 | 0 | 1 | 0 | 0 | 3 | 18 | |
| Total | 90 | 4 | 6 | 6 | 20 | 12 | 78 | |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

All departments have internet facilities. All the teachers are computer literate. The non-teaching staff too have the necessary skills. Non-teaching staff attended various training programmes organised by the government.

4.6 Amount spent on maintenance in lakhs :

| | |
|--|-------------|
| i) ICT | 1.0 |
| ii) Campus Infrastructure and facilities | 12.0 |
| iii) Equipments | 0.5 |
| iv) Others | |
| Total : | 13.5 |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- **New students are provided with orientation class**
- **Ensures the service of various units to support students**
- **Suggest best practices to departments and various units.**

5.2 Efforts made by the institution for tracking the progression

Progress is traced mainly through examinations. Apart from this, students are encouraged to place their doubts to the faculty through e-mails. This ensures access to faculty on holidays as well as off campus hours.

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|-------------|------------|-----------|--------|
| 1784 | 210 | 53 | |

(b) No. of students outside the state

21

(c) No. of international students

| |
|--|
| |
|--|

Men

| No | % |
|------------|-----------|
| 675 | 33 |

Women

| No | % |
|-------------|-----------|
| 1372 | 67 |

| Last Year | | | | | | This Year | | | | | |
|------------|------------|-----------|------------|-----------------------|-------------|------------|------------|-----------|------------|-----------------------|-------------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 694 | 351 | 31 | 915 | 36 | 2027 | 679 | 348 | 26 | 961 | 33 | 2047 |

Demand ratio: Arts: 100.8; Commerce:143.2 Science: 131.6

Dropout % : Arts: 4.4 Commerce: 5.6 Science: 5.8

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Regular coaching is imparted for UGC-JRF, NET and CSIR. On a lesser scale coaching is provided for various competitive examinations conducted by banks, PSC and UPSC

No. of students beneficiaries

322

5.5 No. of students qualified in these examinations

| | | | | | | | |
|-------------|----|-----------|----|------|---|--------|----|
| NET | 12 | SET/SLET | 10 | GATE | 2 | CAT | |
| IAS/IPS etc | | State PSC | 13 | UPSC | | Others | 13 |

5.6 Details of student counselling and career guidance

- **Two career guidance classes were carried out**
- **One time Registration to PSC**
- **Campus Recruitment**

No. of students benefitted

250

5.7 Details of campus placement

| <i>On campus</i> | | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| | | | |

5.8 Details of gender sensitization programmes

- **A film *Thozhil Kendrathilekku* was screened and further discussions were centered on its Director on 01.08.2013**
- **A lecture was delivered by Dr. Subramanian (Government Mental Hospital, Thrissur) on “Adolescence and Sexual Abuse” on 26.08.2013 and on 17.03.2014. There was a photo exhibition and a class by Mrs. Vinaya (Sub Inspector of Police) on *Penkuttikalum Samakaleena Samoohavum* for female students and their mothers.**
- **5 sewing machines were bought to teach tailoring to the female students and a treadmill has also been arranged for their health.**

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level **198** National level **61** International level **1**

No. of students participated in cultural events

State/ University level **65** National level **5** International level **0**

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level **171** National level **18** International level **0**

Cultural: State/ University level **27** National level **2** International level **0**

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|--|--------------------|---------------|
| Financial support from institution | 20 | 10000 |
| Financial support from government | 16 | 281000 |
| Financial support from other sources | 30 | 100000 |
| Number of students who received International/ National recognitions | | |

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Facilities for visually challenged students, Students' training infrastructure, garbage dumping problem, socio economic problems, family problems

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

To function as an instrument to propose realistic and attainable quality benchmarks for academic and administrative activities and to help the institution to grow with sustaining quality.

Mission:

To evaluate, refine, redefine, coordinate and to audit the Internal Quality Assurance Mechanism for total quality management of the institution.

To shoulder the responsibility for generation, promotion, implementation and continuous improvement of innovations in curricular, co-curricular and extra curricular activities of the institution.

To direct all the activities of the institution towards the enhancement of the learner's knowledge capacity and personality through values.

To arrange for periodic setting up of quality benchmarks for the institution in its quest for excellence.

To arrange for regular interaction with the NAAC and timely preparation and submission of such reports as IQAR and RAR.

6.2 Does the Institution has a management Information System

The college exhibits information regarding placement opportunities, scholarships offered by Indian and foreign universities etc. on the notice board.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Our college is affiliated to Calicut University and there is a prescribed curriculum of the university. The faculty is actively engaged in curriculum and development by acting as members in various boards of studies. The senior faculty act as Chairman of various examination boards.

6.3.2 Teaching and Learning

The faculty makes use of every opportunity to advance their knowledge by participating in seminars and through presentation of papers. They also encourage the students to do the same. Feedback from the students is collected regularly to enhance the quality of teaching. In connection with this, extensive use is made of information technology and the use of modern equipments for presentation of ideas, figures, etc. On the basis of feedback and evaluation, the limitations of students are recognised and pointed out to them. Additional coaching is imparted to those who are in need of it. This takes the form of remedial teaching and bridge courses.

6.3.3 Examination and Evaluation

As per the directions of the university, the direct grading system is followed in the college. Two internal exams are conducted as part of continuous evaluation. Apart from this, seminar presentations, assignments, etc. Are also used as part of continuous evaluation. Class tests are regularly conducted. The faculty act in various capacities as examiners in various university examinations, including taking up, work as external evaluators. The senior faculty act as Chairmen and also set question paper for other universities.

6.3.4 Research and Development

The post graduate department of Malayalam is currently offering research facilities. The departments of Political Science, English and Economics are on the way to becoming research departments. Major projects have been awarded to Physics and Malayalam departments. Minor projects have been sanctioned to the Departments of Physics, Economics, Chemistry and English. The physics faculty has attended post-doctoral research programmes in the United States. The University has insisted upon presentation of the research projects for the award of degree at the undergraduate and post graduate level. The faculty suggest topics that are socially relevant and also guide the students.

6.3.5 Library, ICT and physical infrastructure / instrumentation

There is a centralised library with 73592 textbooks, valued at Rs.5493397. There are 1877 reference books valued at Rs. 388622. There are 91 journals with a value of Rs.70939 and e-journals worth of Rs. 5000. Apart from this, there are well stocked department libraries. The science departments have well furnished state of the art laboratories. The history department has a heritage museum. Effective implementation of teaching is ensured through the use of modern devices. The college has a well furnished computer lab. Students can access the library and the lab at any time during college working hours.

6.3.6 Human Resource Management

The faculty act in various capacities like hostel warden, staff advisor, NCC officer, NSS Coordinator. They motivate the students to create a clean pollution free campus which already has the reputation of a green campus. The faculty guide the students to advance their career. Students are provided with information pertaining to higher education, scholarships, career advancement possibilities and finishing classes by the faculty.

6.3.7 Faculty and Staff recruitment

Faculty recruitment is entirely on the basis of merit which in turn is based on guidelines issued by the university. The recruitment of non-teaching staff is done on the basis of directions provided by the Government of Kerala from time to time. The institution has a reputation spanning 56 years for transparency in appointments.

6.3.8 Industry Interaction / Collaboration

Kerala Sahitya Academy, vyllopilly smaraka samithi, Nattarivu padana kedram, Edassery foundation, thiranottam are actively co-operating with the institution to conduct various cultural programmes. Plans on the anvil to conduct a seminar in collaboration with CMET.

6.3.9 Admission of Students

Admission is done either by the University under the single window system or by the College. In the former case, the college merely admits the students on the direction of the university. In the latter case, admission is purely on the basis of merit and the whole procedure is digitalised and transparent.

6.4 Welfare schemes for

| | |
|--------------|--|
| Teaching | |
| Non teaching | |
| Students | Career guidance, remedial coaching, KPCR, free food and accommodation for SC/ST, Special schemes for Lakshdweep and visually challenged students, Single girl child scholarship |

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|------------|----------------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | | | Yes | Deputy DC, Thrissur |
| Administrative | | | | |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

| |
|------|
| N.A. |
|------|

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

| |
|------|
| N.A. |
|------|

6.11 Activities and support from the Alumni Association

| |
|--|
| The Alumni is devoted to the college. It extends assistance in various forms. These range from the organising of cultural events to the provision of computers and other paraphernalia. |
|--|

6.12 Activities and support from the Parent – Teacher Association

| |
|--|
| The Institution has an active PTA. It provides financial assistance for routine maintenance work. It also acts as an advisory body. |
|--|

6.13 Development programmes for support staff

Provides training programmes. Actively involved in their service issues

6.14 Initiatives taken by the institution to make the campus eco-friendly

Students are encouraged to minimize waste in all walks of life. This includes digital maintenance of files, avoiding wastages of paper and planting of new saplings in the campus. Plastic and flex are banned

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The frequency of departmental PTA meetings has increased. This has resulted in a more disciplined atmosphere in the college.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Majority of the seminars and workshops envisaged at the beginning of the academic year has been realised.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- **To familiarise the students of economically and socially backward sections of the society with modern information technology systems.**
- **To sponsor cultural programmes where the students can highlight their artistic abilities.**

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Took students to the area of the industry Neeta Jalatin in Chalakudy ; poster campaign

Observation of days like world environment day and other similar days.

Introduction of open course on “Non -conventional energy sources”

Saplings are planted and nurtured to ensure carbon neutrality.

Green campus- in the process of becoming even more green

Plastic free campus

Students are made aware the menace of using substances that are not bio-

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths

- **Transparency in admission process to ensure justice for students from socio-economically backward sections and students who are differently abled**
- **Counseling is given to the students and parents to prevent as far as possible dropouts.**
- **An effective Career Guidance and Placement Cell is working in the campus under the leadership of two teachers and the Cell acts a link between the students and the prospective employers.**
- **The institution maintains a very high success rate in University examinations with good number of first classes and University ranks.**
- **Few teachers actively involved in Pain and Palliative programmes.**

Weakness

- **Necessity of more class room cluster buildings, since older class room cannot be further maintained.**
- **Upgrading PG departments into research centers also required more rooms for research scholars.**
- **Need for more information technology accessing devices. Wanting more sanitation facilities for girl students.**

Opportunities

- **The college campus extends to 30 acres of land in the heart of Thrissur city, so that there is high opportunity of expanding the academic programmes by introducing new courses that suits modern and contemporary requirements. College has a large sport ground which could developed to accommodate an indoor court.**
- **Up gradation of PG Departments into research departments will provide more opportunity for extension activities**

Threats

- **Emergence of new generation courses is a main threat to institutions like this college who offer conventional programmes in science / arts / humanities**
- **Increasing number of professional colleges (engineering/medical/para-medical) is a real threat to institutions like this college who offer conventional programmes in pure science**

8. Plans of institution for next year

Conduct national and international seminars.

Urgently upgrade major post graduate departments to research departments.

Introduce new courses like BCA, BBA, etc.

Plan to recruit permanent faculty in the vacant post. If it is not fulfilled, the dept. is planning to appoint the guest faculty.

Apply minor and major projects;

Finding more sponsors to sponsor more events, to provide fencing of the ground.

Upgrade campus facilities including the construction of the new buildings

Construction of modern seminar complex

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____*_*_*_____
